

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Fair Ways School
Number of pupils in school	30
Proportion (%) of pupil premium eligible pupils	27%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/22 to 2024/2025
Date this statement was published	February 2022
Date on which it will be reviewed	September 2022
Statement authorised by	Mrs L Rowe, Head of School
Pupil premium lead	Mrs L Rowe, Head of School
Operational Board Representative	Mr R Jeesson

Part A: Pupil premium strategy plan

Statement of intent

Within Fair Ways Education we have high aspirations, expectations and ambitions for all of the young people that attend our schools despite the vast amount of disadvantages they have faced throughout their life journey before arriving to our school and that no child should be left behind. Fair Ways Education strongly believes that it's not about where you come from or the challenges you face but your passion and commitment to learning that makes a sense of success or failure and we are determined to ensure that all of our children are given the opportunities to reach their full potential.

Our aim is to always ensure we are supporting our young people to be the best they can be whether that is direct academic support, supporting teaching staff, developing resources, buying equipment or supporting at college.

Due to the nature of our school LAC pupils can arrive or move on throughout the academic year which can affect the amount of funding received with no consistent amount for each termly payment.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Many of our young people have missed large periods of education historically and support is needed to re-establish their confidence in learning and overcome barriers.
2	Our observations suggest many lower attaining disadvantaged pupils lack metacognitive / self-regulation strategies when faced with challenging tasks, notably in their monitoring and evaluation of their answers. This is indicated across the curriculum, most strongly in English and Maths.
3	Our assessments observations and discussions with pupils and families have identified social and emotional issues for many pupils, such as anxiety, depression (diagnosed by medical professionals) and low self-esteem. This is partly driven by concern about catching up lost learning and exams/future prospects, and the lack of enrichment opportunities due to the pandemic. These challenges particularly affect disadvantaged pupils, including their attainment.

Term	No of LAC	Funding in	Funding disbursement	Whole school intervention	To support	Monitoring
2021-2022		£8054.98				
Autumn	5-10		£345.00	Access to Work Experience	1) Access to mainstream 2) Additional Subject 3) Qualification 4) Positive Peer relationships 5) New Skills	a) Engagement b) Next Step c) Academic Progress d) College
	5-10		£594.00	NEG Annual Membership	1) School Dev 2) Assessing Teaching & Learning 3) Leadership & Management	a) Engagement b) Consistent Approach c) Safeguarding
	5-10		£1,516.67	Access to External Careers Advisor	1) Access to mainstream 2) Additional Subject 3) Qualification 4) Positive Peer relationships 5) New Skills	a) Engagement b) Next Step c) Academic Progress d) College
	5-10	£345.00				
	5-10		£414.00	Access to Work Experience	1) Access to mainstream 2) Additional Subject 3) Qualification 4) Positive Peer relationships 5) New Skills	a) Engagement b) Next Step c) Academic Progress d) College

Term	No of LAC	Funding in	Funding disbursement	Whole school intervention	To support	Monitoring
2021-2022						
Spring	5-10		£1,300.00	Access to External Careers Advisor	1) Access to mainstream 2) Additional Subject 3) Qualification 4) Positive Peer relationships 5) New Skills	a) Engagement b) Next Step c) Academic Progress d) College
	5-10		£887.12	NASS Annual Membership	1) School Dev 2) Assessing Teaching & Learning 3) Leadership & Management	a) Engagement b) Consistent Approach c) Safeguarding
	5-10		£840.00	6 Work Experience	1) Access to mainstream 2) Additional Subject 3) Qualification 4) Positive Peer relationships 5) New Skills	a) Engagement b) Next Step c) Academic Progress d) College
		£8,399.98	£5,896.79			

2021/2022
Remainder £2,503.19