

## Fair Ways School - Student Friendly Behaviour Policy

How we manage behaviour at our school depends on the behaviours being displayed at the time and in the future.

At Fair Ways, we want to educate young people how to control their behaviours.

### **Fair Ways Education expectations:**

- Treat others how we would like to be treated; be kind, polite and accept others.
- Keep our school damage free.
- Attend our lessons, stay in our lessons, don't disturb other lessons and earn our learning points.
- Communicate without physically or verbally hurting others.
- Follow our behaviour scales and make positive choices.

### **Five Point Scale**

In Fair Ways Education, young people are encouraged to complete a Five Point Behaviour Scale. The five point scale asks young people to think about themselves, their feelings and behaviours and express to staff how they wish to be treated and what they feel will help and support them when they display different behaviours. This can be difficult for young people to recognise and the process is re-visited regularly. The information is also embedded into the student's behaviour management plan.

### **Behaviour Groupings:**

Fair Ways Education uses behaviour groupings to help support young people and staff.

#### **Group 1 – Helpful**

Using correct verbal manners
Helping when someone is struggling
Helping someone to calm down when it can be seen they are angry
Generally looking after the site
No swearing & helping others to stop
Taking responsibility for own actions
Following requests

Positive praise, reward, above and beyond learning points, student of the day, star of the week

**Group 2 - Unacceptable**

Rough play fighting
Inappropriate language
Dropping litter
Spitting
Lack of manners
Playful physical contact
Defiance

Encourage the student to make a good choice (offer one additional acceptable choice) / Follow up with positive praise or escalate to level 2

**Group 3 - Disruptive**

Arriving with a negative attitude
Refusing to go into lessons
Encouraging others to leave lessons
Pacing corridor/ Disturbing lessons
Climbing out of windows
Unwanted physical contact
Defiance

Offer an alternative outlet for emotions i.e. time out with an activity which does not disrupt others. Continued behaviour physical intervention is required to escort the student away from the situation to calm

**Group 4 – Violent / Abusive**

Challenging behaviour towards strangers
Intentionally damaging themselves, others or property
Using sexualised language
Using sexualised actions
*Making slanderous comments
Violent physical contact
Defiance



Physical intervention required remove to safe area, assess dangers and severity of behaviour.