



Pupil Premium Report

2020 - 2021

Fair Ways Education Pupil Premium 2020 - 2021

Within Fair Ways Education we have high aspirations, expectations and ambitions for all of the young people that attend our schools despite the vast amount of disadvantages they have faced throughout their life journey before arriving to our school and that no child should be left behind. Fair Ways Education strongly believes that it's not about where you come from or the challenges you face but your passion and commitment to learning that makes a sense of success or failure and we are determined to ensure that all of our children are given the opportunities to reach their full potential.

Due to the nature of our school LAC pupils can arrive or move on throughout the academic year which can affect the amount of funding received with no consistent amount for each termly payment.

The school follow the good practice guidelines from 'Education Endowment Foundation guide to the Pupil Premium' the following key principles:

- 1 – Schools can make a difference
- 2 – Evidence can help
- 3 – Quality teaching helps every child
- 4 – Implementation matters
- 5 – Support middle and high attainers too

Using the guidance, we also consider the following areas:

- 1 – Teaching
 - a) Professional development
 - b) Recruitment and retention
 - c) Support for early career teachers
- 2 – Targeted academic support
 - a) Structured interventions
 - b) Small group tuition
 - c) One to one support
 - d) Access to collaborative learning
- 3 – Wider Strategies
 - a) Behaviour Approaches / interventions
 - b) Increasing attendance
 - c) Work Experience / College

Term	No of LAC	Funding in	Funding disbursement	Whole school intervention	To support	Monitoring
2019-2020						
Autumn		£10,947.26	£810.00	Educare Provon Map - allows SLT tp share the pertinent information about young people with staff in the school: -Up to date SEN information -SMART targets -Progress tracking	1) School Dev 2) Assessing Teaching & Learning 3) Leadership & Management	a) Leadership & Management b) Termly Meetings c) YP progression d) Consistent approaches
			£507.50	Access to a 14-16 college placement	1) Access to mainstream 2) Additional Subject 3) Qualification 4) Positive Peer relationships 5) New Skills	a) Attendance b) Engagement c) College Reports d) Peer relationships e) Qualification
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			£4,800.00	Renovations to the Occupational Therapy room at GLADE School (Totton site)	1) Structured interventions 2) 1:1 support 3) Increase engagement 4) Therapeutic Intervention	a) Engagement b) Academic Progress c) Therapy d) OT Support
Spring						
Summer						
		£10,947.26	£6,225			